

PETERS TOWNSHIP SCHOOL DISTRICT
CORE BODY OF KNOWLEDGE (CBK)

SCHOOL COUNSELING

Kindergarten

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION

The Peters Township School Counseling Program promotes and enhances the learning process for all students through an integration of Academic, Personal/Social and Career Development. Key areas of focus include assisting students to acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

STUDY SKILLS

- Acquire self knowledge to distinguish between appropriate and inappropriate behaviors.
- Demonstrate appropriate behavior in a group.

MAJOR UNIT THEMES:

1. ACADEMIC DEVELOPMENT

- Develop a positive interest in learning.
- Accept mistakes.
- Take responsibility for their actions.
- Learn to listen and ask for help.
- Develop confidence to try new things.

2. PERSONAL/SOCIAL DEVELOPMENT

- Learn how to make and keep friends.
- Recognize, accept, respect, and appreciate individual differences.
- Identify comfortable and uncomfortable feelings.
- Learn calming down strategies.

3. CAREER DEVELOPMENT

- Identifying interests, skills, abilities, and how they relate to careers.
- Learning about careers in the community.

MATERIALS (and Supplemental materials used in course):

- Counselor prepared teaching materials and lesson plans
- The Seven Habits of Happy Kids, Sean Covey (2008)
- Covey 8 Habits Poster

- Counselor developed scripts for role playing
- DUSO 1, “The Clay Snake”
- Jobs People Do, DK Publishing (2001)
- PATHS Turtling Lesson
- Happiness is a Warm Puppy, Charles Schulz
- DUSO 1, Goal 22, “Duso Talks About Friends”
- Listen and Learn, Cheri J. Meiners, M.Ed. (2003)
- Arthur’s Homework, Marc Brown (1986)

Revised September 2014